

**SUICIDE PREVENTION AND RESPONSE**

The School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt ("postvention"); and to promote access to suicide awareness, prevention and postvention resources.

A. District Suicide Prevention Plan and Biennial Review. The Superintendent shall develop and provide to the Board for approval, a coordinated written District Suicide Prevention Plan (the "Plan") to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.

1. Specific Requirements for Plan Terms: The District Suicide Prevention Plan shall include terms relating to:

- a) Suicide prevention (risk factors, warning signs, protective factors, referrals);
- b) Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
- c) Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
- d) Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
- e) Confidentiality considerations;
- f) Designation of any personnel, in addition to the Director of Student Services, School Psychologist and Social Worker, District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
- g) Information regarding state and community resources for referral,

1 crisis intervention, and other related information;

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- 3 h) Dissemination of the Plan or information about the Plan to
- 4 students, parents, faculty, staff, and school volunteers;
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- 6 i) Promotion of cooperative efforts between the District and its
- 7 schools and community suicide prevention program personnel;
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- 9 j) Other provisions deemed appropriate to meet the objectives of
- 10 this Policy (e.g., student handbook language, reporting
- 11 processes, "postvention" strategies, memorial parameters, etc.).
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13 2. Biennial Review: No less than once every two years, the

14 Superintendent, in consultation with the Director of Student

15 Services, School Psychologist or Social Worker with input and

16 evidence from community health or suicide prevention

17 organizations, and District health and guidance personnel, shall

18 update the District Suicide Prevention Plan, and present the

19 same to the Board for review. Such Plan updates shall be

20 submitted to the Board in time for appropriate budget

21 consideration.

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23 B. Suicide Prevention Coordinator and Liaisons.

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25 1. District Suicide Prevention Coordinator The Director of Student

26 Services shall act as the District Suicide Prevention Coordinator,

27 who, under the direction of the Superintendent shall be responsible

28 for:

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- 30 a) developing and maintaining cooperative relationships with and
- 31 coordination efforts between the District and community
- 32 suicide prevention programs and personnel;
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- 34 b) annual updating of (i) State and community crisis or intervention
- 35 referral intervention information, and (ii) names and contact
- 36 information of Building Suicide Prevention Liaisons, for inclusion
- 37 in student handbooks and on the District's website;
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- 39 c) developing - or assisting individual teachers with the
- 40 development - of age appropriate student educational
- 41 programing , such that all students receive information in the
- 42 importance of safe and healthy choices and coping strategies,
- 43 recognizing risk factors and warning signs of mental disorders
- 44 and suicide in oneself and others, and providing help-seeking
- 45 strategies for oneself or others, including how to engage school
- 46 resources and refer friends for help;

d) developing or assisting in the development of the annual staff training required under section C of this policy;

e) Such other duties as referenced in this Policy or as assigned by the Superintendent.

2. Building Suicide Prevention Liaison. The Director of Student Services, School Psychologist, Social Worker or School Counselor, or in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

C. Annual Staff Training. The Superintendent shall assure that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

D. Dissemination. Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaison(s), State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

### **Legal References:**

*RSA 193-J: Suicide Prevention Education*

### **Other Resources:**

- *The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: [www.nhstudentwellness.org](http://www.nhstudentwellness.org)*
- *American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>*
- *Suicide Prevention Resource Center - <http://www.sprc.org>*
- *The National Suicide Prevention Lifeline - <https://www.suicidepreventionlifeline.org>*
- *The Trevor Project - <https://www.thetrevorproject.org>*